

ALDINGBOURNE SCHOOL

20 things you need to know about our wonderful school

1. Our last Ofsted was in 2022 and we were judged to be GOOD or BETTER in all areas.
2. We are a rural village primary school with a PAN (pupil admission number) of 210. Currently we have 214 children on roll, 116 boys & 98 girls.
3. We have 9 teaching staff, 12 teaching assistants, 2 office staff, 1 premises manager and 3 cleaners.
4. At present we have no Governor vacancies.
5. Within the school 13% of our children (29, 12 boys and 17 girls) qualify for pupil premium. This is made up of 12% FSM (Free School Meals) and 1% other. 20% of our children (42) are on the SEND (special educational needs & disability) register and a further 3% of children (7) have English as an additional language (EAL).
6. In 2025 we achieved the following results (Red represents National Average Score)

Key stage 2

Reading Met	70%	(75%)
Reading High Attainers	43%	
Writing Met	73%	(72%)
Writing High Attainers	6%	
Maths Met	77%	(74%)
Maths High Attainers	20%	
GPS Met	63%	(73%)
GPS High Attainers	23%	
Reading, Writing, Maths	60%	(62%)

Key stage 1 – Teacher Assessment

Reading Met	76%	(68%)
Writing Met	76%	(60%)
Maths Met	83%	(70%)
Reading, Writing, Maths	76%	(56%)

7. The % of expected progress made from KS1 to KS2

Reading	KS1 to KS2 is average
Writing	KS1 to KS 2 is below average
Maths	KS1 to KS2 is below average
8. We scored 83% (79% NA) in the Year 1 phonics screening test.
9. In the Foundation Stage 84% (67% NA) of children achieved Good Level of Development (GLD).
10. Attendance for 2024 – 2025 was 95%
11. We adopt a creative ALPS style curriculum, which means we cater for all types of learners, visual, auditory and kinaesthetic. Our teaching styles are dynamic, creative, meaningful and exciting for the children. Our children love learning!
12. We have a very active PTA who raise lots of money each year. Last year they raised £10,000 which contributed towards raising funds for a new school library.
13. We have the most amazing school grounds which includes a giant castle and pirate boat, a rambling route around the entire field, a science garden, a reading bus, a swimming pool, a percussion playground, a tunnelling system, the most magnificent climbing rock and a funky 1950's diner, a Mile a Day track, an outdoor gym area. This year we are looking to work in conjunction with the school library service to build a new library on the school site that can be used by the local community.

14. As a school we offer a wide range of after-school clubs. For example rugby, gymnastics, drama, art, dance, newspaper, kurling, gardening, games club, swimming club and lots lots more!
15. Phonics is a strength of the school and the Headteacher and Reception Class teacher have written a phonics scheme which has been validated by the DFE and is used World Wide. The scheme is called Song of Sounds.
16. The school provides CPD days for teachers all over the south coast of England. For example Funky Phonic Days, Creative Teaching Days, Dealing with Displays etc.
17. The school has strong links with the University of Chichester and the headteacher has recently been award an honorary masters award from the university for her contribution to the education.
18. In our last OFSTED in 2022, Aldingbourne school was described as a 'fun place to be!' OFSTED wrote *'Pupils buzz with excitement to begin their school day. They are enthusiastic about learning.'* We agree with this and we believe that Aldingbourne School is a fun and safe place to learn lots of new exciting things!

19. This year our new priorities are:-

Priority One -To strengthen our understanding of expected standards across all year groups in the core subjects, ensuring consistency and clarity in expectations.

Priority Two -To continue to support pupils SEMH by exploring alternate provisions, embedding effective behaviour logs and plans, and ensuring consistent systems and strategies.

Priority Three -To create evidence books that will highlight what Aldingbourne School offers to the children in all the Foundation Subjects.

Priority Four - To work alongside the WSCC library service to create the most amazing community library.

20. Our school's strategic statement states that...

...we are learning to Bee the best that we can Bee....

....by educating our children in a caring, happy, stimulating and secure environment so that they develop their full potential through our commitment to high achievement